

Elements of Drama Extended Learning Booklet

Year 7



Name: _____ Learning Family: _____

Teacher: _____

Dramatic Element: Character

Learning Objective: To recap our understanding of the dramatic element character.

Task:

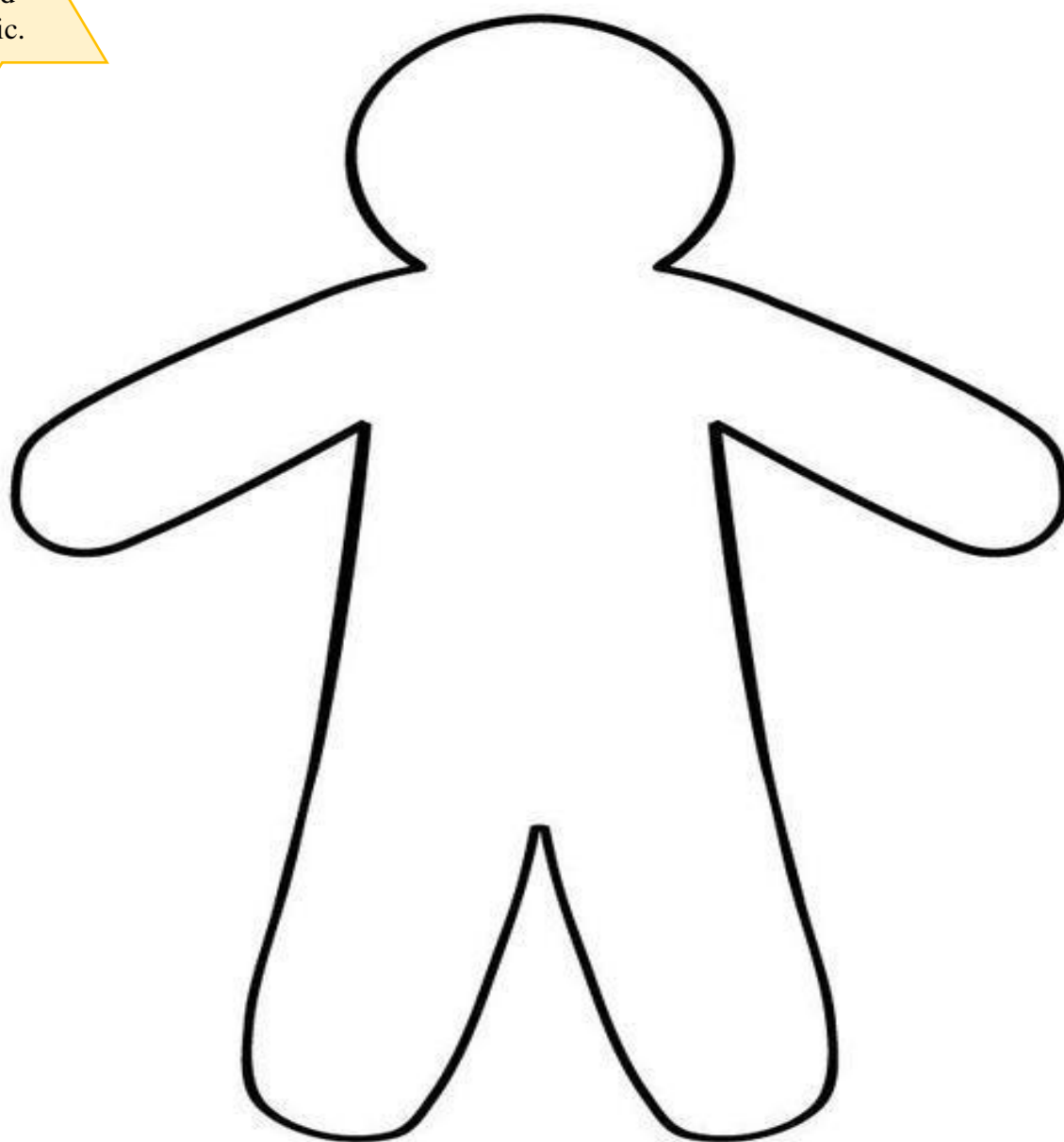
Using the below outline, create a villain character. Label the cut out with the physical skills and two examples of each you would use to create it.

Help Box:

Physical Skill - Facial expression

Examples: Wide eyes and Scrunched mouth

Remember:
You have to
be detailed
and specific.



Dramatic Element: Role

Learning Objective: To recap our understanding of the dramatic element role.


Task:

Around the role definition, circle map all of the different types of people you could act out. When you cannot think of anymore, draw a big circle around all of your ideas.

Help Box:

Types of People:

Mother	Class Clown	Teacher
Homeless Person	Hero	Old man



Role: Type or stereotype
of a person

Dramatic Element: Relationship

Learning Objective: To recap our understanding of the dramatic element relationship.

Task:

Label the pictures with the correct relationship. If you think it could be two, justify why you chose one over the other.

Help Box:

Types of relationships:

- | | |
|------------------|-------------|
| 1. Family | 2. Friends |
| 3. Acquaintances | 4. Romantic |



1. _____



2. _____



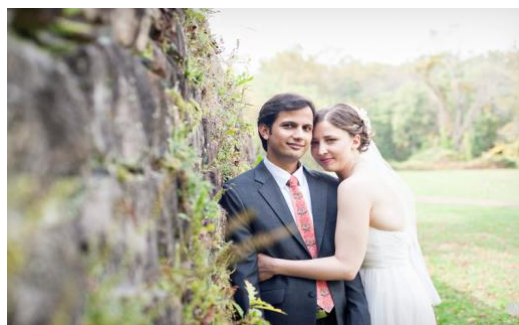
3. _____



4. _____



5. _____



6. _____

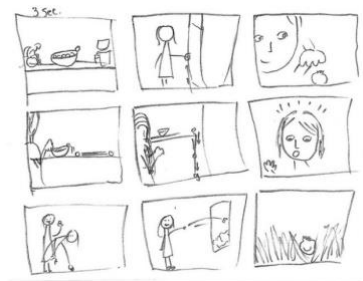
Dramatic Element: Tension

Learning Objective: To recap our understanding of the dramatic element tension.

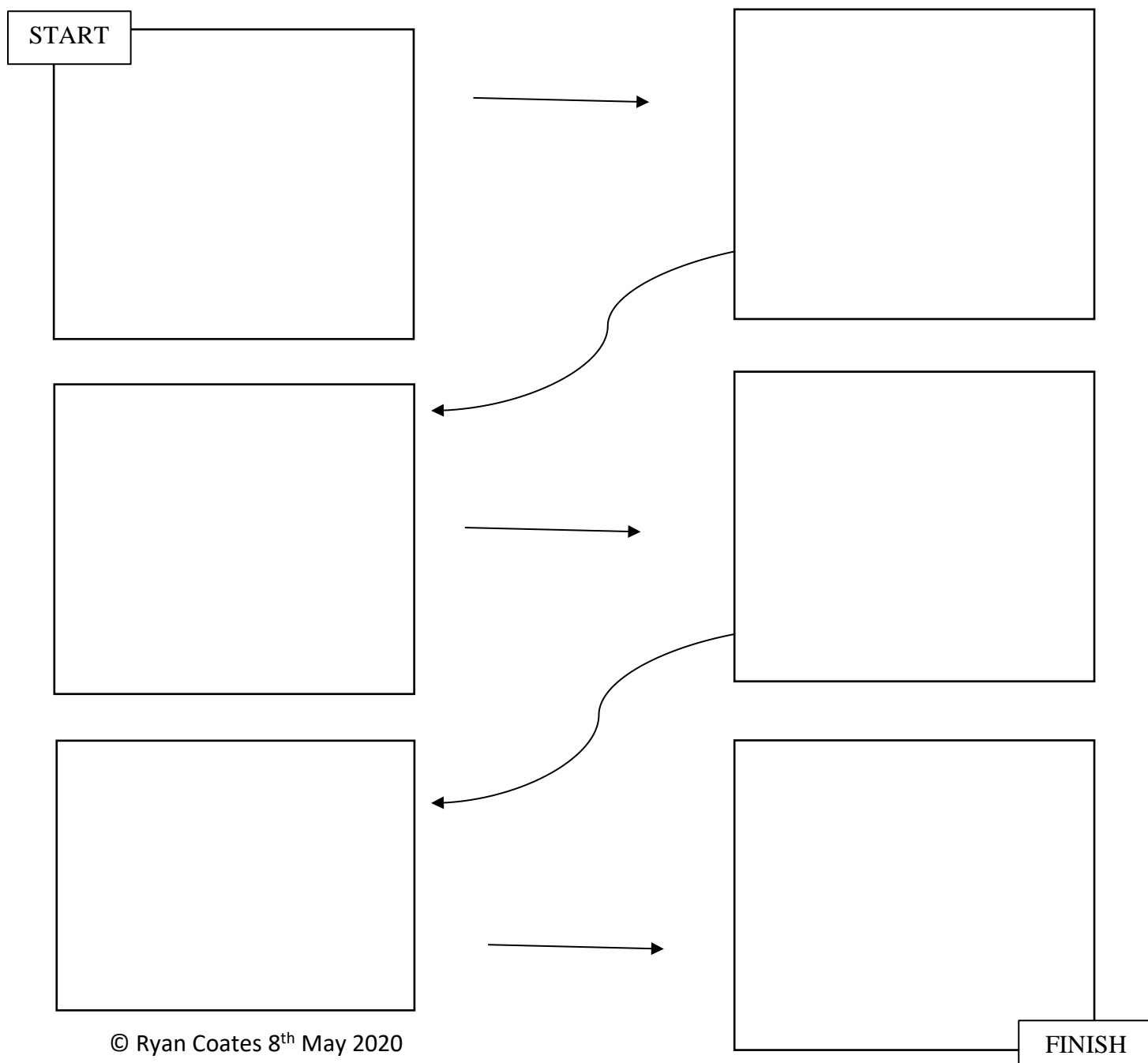
Task:

Using the picture as a starting point, create a story board showing key moments of a play leading up to a moment of tension.

A Story board is a sequence of picture outlining the plot of a story



Help Box:



Dramatic Element: Focus

Learning Objective: To recap our understanding of the dramatic element focus.

Task:

Create your own spot the difference. Tell us how many there are. Once you are finished, define what focus is in the line provided.

Help Box:

A spot the difference gives you two pictures which look similar; however, they have small differences.



Focus requires you to _____.

Dramatic Element: Time

Learning Objective: To recap our understanding of the dramatic element time.

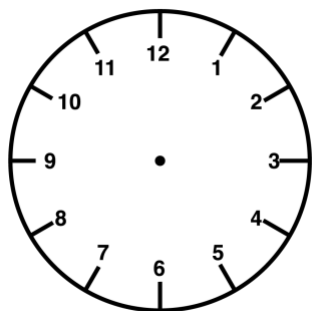
Task:

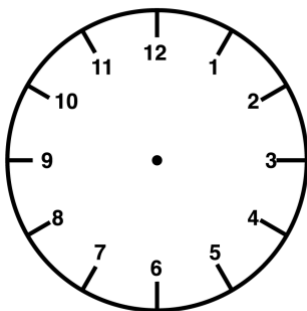
On the clock face, draw a time. Under the clock write an activity that you would do at this time. Inside the final box, write your own definition of time.

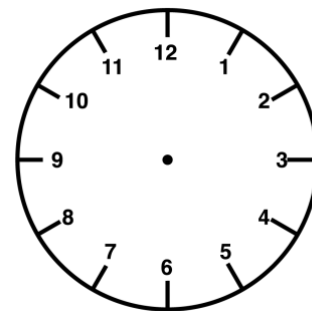
Help Box:

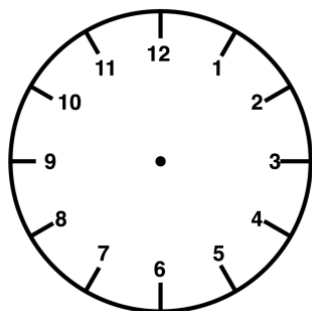


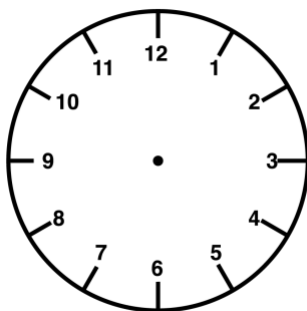
Leave School

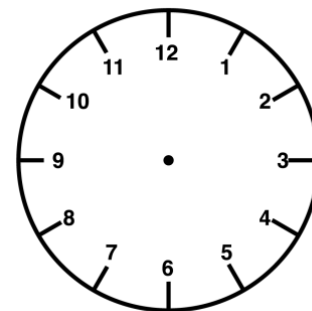












Time is _____

Dramatic Element: Place

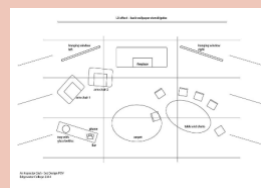
Learning Objective: To recap our understanding of the dramatic element place.

Task:

Create your own set design for the following picture. What would you put on your stage to show place?

Help Box:

Draw a bird's eye view of the objects and Label each item with its name and why you need it. One you are done, define place at the bottom of the page.



AUDIENCE

Place is _____

Dramatic Element: Language and Voice

Learning Objective: To recap our understanding of the dramatic elements language and voice.

Task:
Find the vocal skills below and then write two examples for each one around the find-a-word.

Help Box:
Example: Gait – Slow and steady

Words: Pitch, Intonation, Pause, Emphasis, Dynamics, Breath Control, Accent, Pace

Vocal Skills

X K J A P V V S O I V H L B P
 X Y W F H N D L N O X O R B J
 P I T C H S X T T L R H C T W
 W T R R E F O P K T X N I I W
 R D Q C V N K S N X I D T A Q
 O N Y O A Y C O I F C O X H I
 M M N T Z V C T X S M R Q O C
 K U I C M H N X N F A M U D Z
 S O A W T M D Y U F V H L U Y
 N U N A S C I M A N Y D P T Q
 F V E A C C E N T P P Y S M J
 D R I D R K W K F A C K P T E
 B L K I K D T N O C S D E H U
 I N W I B M R B T E G F G A E
 M U U X L M P A U S E H X A K

Dramatic Element: Movement and Space

Learning Objective: To recap our understanding of the dramatic elements movement and space.

Task:
List the physical skills and give two examples for each.

Help Box:
Example – Pitch: High Pitch and Low Pitch

P _____

E _____

T _____

F _____

L _____

A _____

G _____

S _____

Challenge: What are the body shapes, levels and planes of movement?

Dramatic Element: Mood and Atmosphere

Learning Objective: To recap our understanding of the dramatic elements mood and atmosphere.

Task:
Research the following YouTube songs and describe the mood and atmosphere they would create.

Help Box:
If you do not have access to a computer, you can go to the school computer rooms at lunch time to complete this.

Video 1 - Spooky Scary Skeletons in Color:

<https://www.youtube.com/watch?v=XqVtNjyCQE0>

Video 2 - We Are The World 25 For Haiti:

<https://www.youtube.com/watch?v=Glny4jSciVI>

Video 3 - Glee make you feel my love:

https://www.youtube.com/watch?v=z-uLl_cZHs

Video 4 - Punjabi Wedding Song Video:

<https://www.youtube.com/watch?v=NuTx6Q4151s>

Video 5 - Maybe This Time:

<https://www.youtube.com/watch?v=fD1hWjffGeE>

Find your own YouTube link and describe the mood and atmosphere it would create:

Dramatic Element: Symbols

Learning Objective: To recap our understanding of the dramatic element symbol

Task:

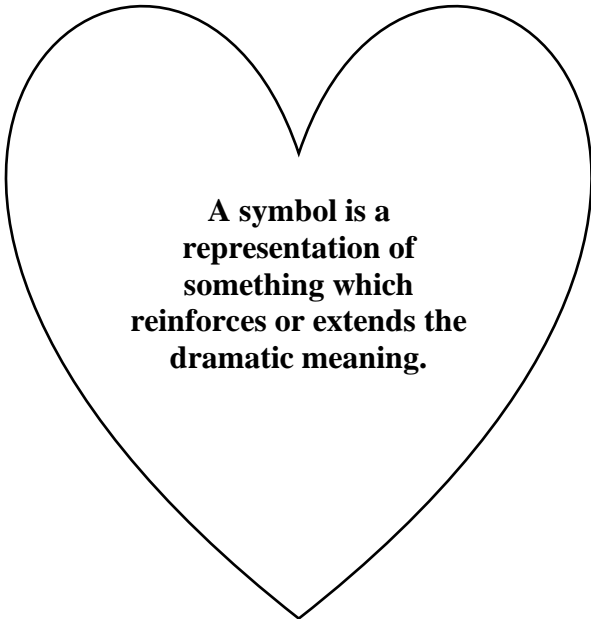
Draw 12 symbols around the symbols definition and write next to them what the symbol stands for.

Help Box:

Example



= McDonalds



**A symbol is a
representation of
something which
reinforces or extends the
dramatic meaning.**