



Dramatic Elements

Year 7 Unit of Work

Mood, Atmosphere and Symbol

5_m 00_s

Task – What is the acronym for movement we learnt last lesson and what do the letters stand for?

Extension – Give 4 examples of how we can use our physical skills to create these two characters.



LEARNING OBJECTIVE: To understand what mood, atmosphere and symbol are and how to use them in performance.

KEYWORDS: Mood, Symbol, Atmosphere, Rehearsal, Confidence

To master this lesson...

- **Students must evaluate how they and others have used mood, atmosphere and symbol in their work.**
- **Students must use mood, atmosphere and symbol in their performance.**
- **Students must understand what mood, atmosphere and symbols are.**

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Teacher Led: Context notes

10 min

Atmosphere:

- An atmosphere is a surrounding environment or influence.

Mood:

- This is the feeling or atmosphere that is created by, and emerges through, the dramatic action.



Symbols:

- Symbols are what the drama makes you understand - they sum up the meaning of the play, sometimes even on a subconscious level.

Challenge:

**What are some different moods or atmosphere's you could create?
(E.g. scary)**

Super Challenge:

**Draw 5 symbols that represent a product.
(E.g.  or )**

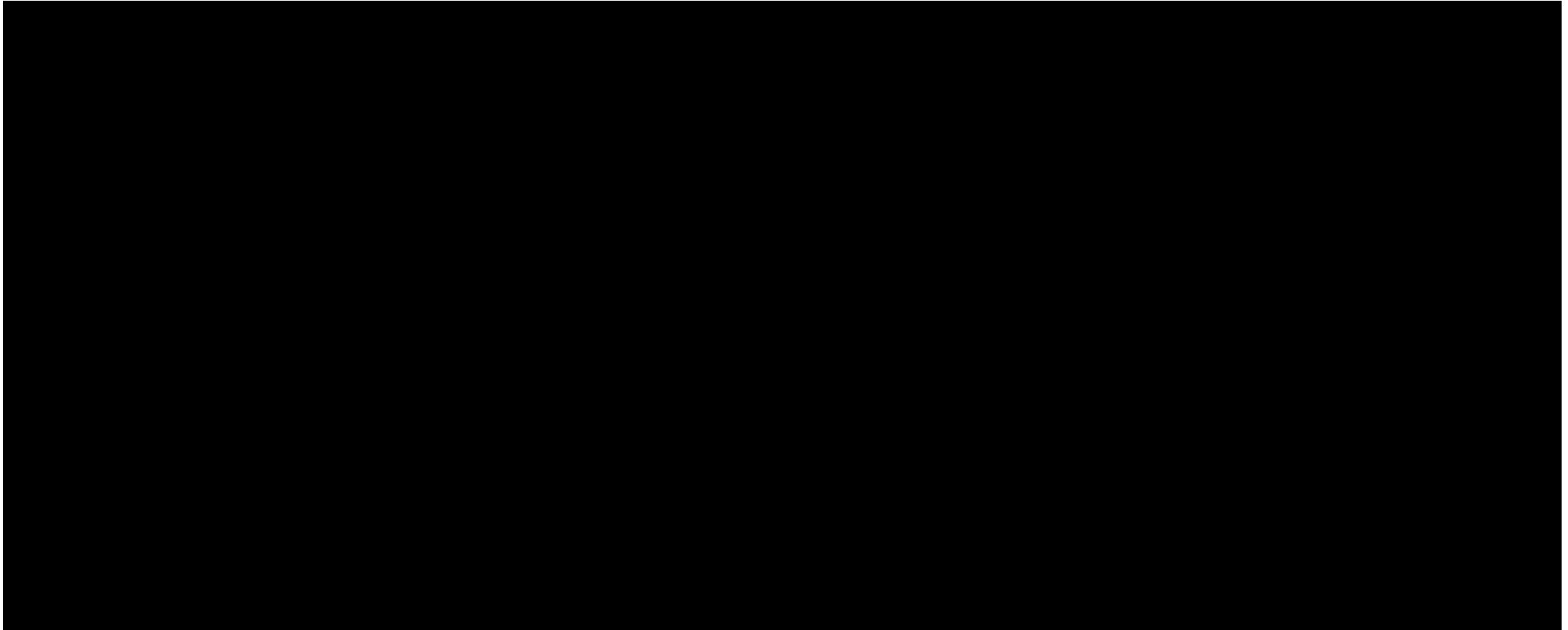
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Warm Up – Energy Circle

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YouTube Link: <https://www.youtube.com/watch?v=wWPiYksnKLI&t=1s>



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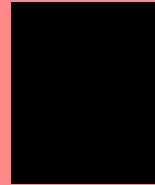
Student Led: Creating the 'Mood' Activity

10 min

- Step One: Listen to the music.
- Step Two: Walk as if your emotions matched the music.
- Step three: greet people as if your emotion matched the music.
- Step Four: Say the line "Watch out behind you!"

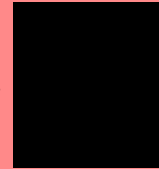
Help Box:

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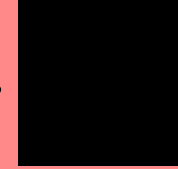
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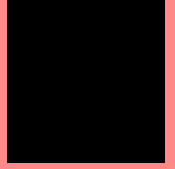
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5.



https://www.youtube.com/watch?v=l_geDd-twOI

Challenge:

How can you exaggerate or intensify the mood so that we fully believe we are in the atmosphere?

LEARNING OBJECTIVE: To understand what mood, atmosphere and symbol are and how to use them in performance.

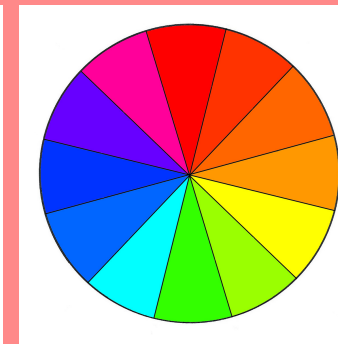
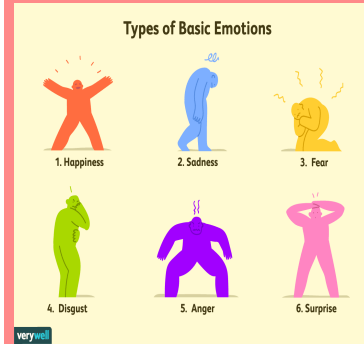
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Student Led: Symbols Activity

10 min

- Step One: Walking around the space.
- Step Two: Your teacher will call out a symbol and a number.
- Step Three: Try and make the symbol with your body in the group.

Help Box:



Challenge:

How can you exaggerate your symbol so that it can be seen from out of space?



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As you leave !!

- Individually reflect on the work you have completed today.
- Which success criteria point could you confidently say you have achieved?

Targeted Questions

- How could you or someone else use mood, atmosphere or symbol more effectively in group work?
- How did you use mood, atmosphere and symbol in your work today?
- What is mood, atmosphere and symbol?

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End of lesson